Novice Nearing Proficient Advanced NCE NPR

School system: 0831 Sidney Public Schools

County: 42 Richland

CO: 42

LE: 0745

# Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0979 Sidney Elementary		Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade Subject Area Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NP
Disaggregation: All Students Combin	ed											
0004 READING	RD	102	5	7	66	24	5%	7%	65%	24%	63	73
0004 MATH	MA	101	9	19	56	17	9%	19%	55%	17%	58	64
0004 LANGUAGE ARTS	LA	102	7	14	58	23	7%	14%	57%	23%	62	7:
0004 SCIENCE	SC	102	6	7	55	34	6%	7%	54%	33%	66	78
0004 SOCIAL STUDIES	SS	102	5	8	59	30	5%	8%	58%	29%	64	74
Disaggregation: Students Without Dis	sabilities											
0004 READING	RD	96	4	6	62	24	4%	6%	65%	25%	64	7
0004 MATH	MA	95	6	17	55	17	6%	18%	58%	18%	59	6
0004 LANGUAGE ARTS	LA	96	5	11	57	23	5%	11%	59%	24%	64	7
0004 SCIENCE	SC	96	6	6	50	34	6%	6%	52%	35%	67	7
0004 SOCIAL STUDIES	SS	96	3	7	56	30	3%	7%	58%	31%	65	7
Disaggregation: Students With Disab	ilities											
0004 READING	RD	6	1	1	4	0	17%	17%	67%	0%	49	4
0004 MATH	MA	6	3	2	1	0	50%	33%	17%	0%	34	2
0004 LANGUAGE ARTS	LA	6	2	3	1	0	33%	50%	17%	0%	38	2
0004 SCIENCE	SC	6	0	1	5	0	0%	17%	83%	0%	56	6
0004 SOCIAL STUDIES	SS	6	2	1	3	0	33%	17%	50%	0%	45	4
Disaggregation: Gender												
0004 READING F	RD	53	1	4	34	14	2%	8%	64%	26%	65	7
0004 READING M	RD	48	4	3	31	10	8%	6%	65%	21%	60	6
0004 MATH F	MA	53	6	8	29	10	11%	15%	55%	19%	56	6
0004 MATH M	MA	47	3	11	26	7	6%	23%	55%	15%	59	6

Printed: Friday, November 02, 2001

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 1 of 32

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

	•	tewide Assessment 2000-2001		Co	unt of stude						performan	_		
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	: NPI
School system:	0831 Sidney	Public Schools	County:	42	Richlan	d					CC	D: 42	LE:	074
Disaggregat	tion: Gender													
0004	LANGUAGE ARTS	F	LA	53	2	5	31	15	4%	9%	58%	28%	66	7
0004	LANGUAGE ARTS	M	LA	48	5	9	26	8	10%	19%	54%	17%	58	6
0004	SCIENCE	F	SC	53	3	4	26	20	6%	8%	49%	38%	68	8
0004	SCIENCE	M	SC	48	3	3	28	14	6%	6%	58%	29%	66	7
0004	SOCIAL STUDIES	F	SS	53	2	5	29	17	4%	9%	55%	32%	64	7
0004	SOCIAL STUDIES	M	SS	48	3	3	29	13	6%	6%	60%	27%	64	7
Disaggregat	tion: Racial/Ethi	nic Origin												
0004	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	*
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	4
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	,
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	95	4	7	60	24	4%	7%	63%	25%	63	
0004	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	94	8	16	53	17	9%	17%	56%	18%	59	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	,
0004	LANGUAGE ARTS	Asian American or Pacific Islander	· LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	95	6	11	55	23	6%	12%	58%	24%	63	
0004	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Asian American or Pacific Islander	· sc	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	,
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	95	6	6	49	34	6%	6%	52%	36%	67	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	

Printed: Friday, November 02, 2001

SOCIAL STUDIES

SOCIAL STUDIES

0004

0004

SS

Black or African American

Hispanic or Latino

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r Latino SS 1 \*

\* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 2 of 32

Montana Norm	n-referenced Stat	ewide Assessment 2000-2	001	Co	unt of studen	ts in perfo	rmance cai	tegory	Percent of	f students in	performan	ice catego	ry	
Grade	Subject Area	Grouping		Total	Novice 1	Vearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
School system:	0831 Sidney	Public Schools	County:	42	Richland	1					CC	D: 42	LE:	0745
Disaggregat	tion: Racial/Ethi	nic Origin												
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	95	4	7	56	28	4%	7%	59%	29%	64	75
Disaggregat	tion: Socioecon	omic Status based on pa	articipation i	n free	and reduc	ed luncl	1							
0004	READING		RD	39	4	5	24	6	10%	13%	62%	15%	58	64
0004	MATH		MA	39	8	7	19	5	21%	18%	49%	13%	52	53
0004	LANGUAGE ARTS		LA	39	4	10	18	7	10%	26%	46%	18%	59	66
0004	SCIENCE		SC	39	3	5	25	6	8%	13%	64%	15%	60	69
0004	SOCIAL STUDIES		SS	39	4	4	23	8	10%	10%	59%	21%	59	66
Disaggregat	tion: Socioecon	omic Status based on no	on-participat	ion in	free and re	educed l	unch							
0004	READING		RD	63	1	2	42	18	2%	3%	67%	29%	66	78
0004	MATH		MA	62	1	12	37	12	2%	19%	60%	19%	60	69
0004	LANGUAGE ARTS		LA	63	3	4	40	16	5%	6%	63%	25%	65	76

3

1

4

30

36

22

2%

Printed: Friday, November 02, 2001

0004

0004

SCIENCE

SOCIAL STUDIES

SC

SS

63

44%

35%

57%

71

84

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 3 of 32

School system: 0831 Sidney Public Schools

County: 42 Richland CO: 42

LE: 0745

### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 09	81 Sidney Hig		Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y		
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggrego	ation: All Stude	ents Combined												
0011	READING		RD	120	7	11	81	21	6%	9%	68%	18%	59	67
0011	MATH		MA	120	4	15	71	30	3%	12%	59%	25%	62	72
0011	LANGUAGE ART	-S	LA	119	4	15	82	18	3%	13%	69%	15%	58	65
0011	SCIENCE		SC	118	1	14	80	23	1%	12%	68%	19%	64	74
0011	SOCIAL STUDIE	S	SS	119	6	10	78	25	5%	8%	66%	21%	61	70
Disaggrege	ation: Students	s Without Disabilities												
0011	READING		RD	112	4	9	78	21	4%	8%	70%	19%	60	69
0011	MATH		MA	112	1	12	69	30	1%	11%	62%	27%	64	74
0011	LANGUAGE ART	-S	LA	111	1	12	80	18	1%	11%	72%	16%	59	67
0011	SCIENCE		SC	110	0	11	77	22	0%	10%	70%	20%	64	75
0011	SOCIAL STUDIE	S	SS	111	4	7	76	24	4%	6%	68%	22%	63	73
Disaggrege	ation: Students	s With Disabilities												
0011	READING		RD	8	3	2	3	0	38%	25%	38%	0%	38	28
0011	MATH		MA	8	3	3	2	0	38%	38%	25%	0%	41	34
0011	LANGUAGE ART	-S	LA	8	3	3	2	0	38%	38%	25%	0%	40	3.
0011	SCIENCE		SC	8	1	3	3	1	12%	38%	38%	12%	48	4
0011	SOCIAL STUDIE	S	SS	8	2	3	2	1	25%	38%	25%	12%	43	37
Disaggrege	ation: Gender													
0011	READING	F	RD	56	1	4	40	11	2%	7%	71%	20%	62	7
0011	READING	M	RD	64	6	7	41	10	9%	11%	64%	16%	57	63
0011	MATH	F	MA	56	2	5	33	16	4%	9%	59%	29%	63	73
0011	MATH	М	MA	64	2	10	38	14	3%	16%	59%	22%	62	71

Friday, November 02, 2001

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 4 of 32

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Grade	subject Area	ewide Assessment 2000-2001 Grouping		Total	unt of stude Novice	Nearing P		•	•		n performan Proficient 2	_	•	3 <b>NP</b> 1
School system:	0831 Sidney	Public Schools	County:	42	Richlan	d					CC	): 42	LE:	074
Disaggregat	ion: Gender													
0011	LANGUAGE ARTS	F	LA	55	0	5	37	13	0%	9%	67%	24%	62	7
0011	LANGUAGE ARTS	M	LA	64	4	10	45	5	6%	16%	70%	8%	54	5
0011	SCIENCE	F	SC	56	0	5	39	12	0%	9%	70%	21%	65	7
0011	SCIENCE	M	SC	62	1	9	41	11	2%	15%	66%	18%	62	7
0011	SOCIAL STUDIES	F	SS	56	1	4	36	15	2%	7%	64%	27%	64	. 7
0011	SOCIAL STUDIES	M	SS	63	5	6	42	10	8%	10%	67%	16%	59	6
Disaggregat	ion: Racial/Ethi	nic Origin												
0011	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	,
0011	READING	Asian American or Pacific Islander	r RD	2	*	*	*	*	*	*	*	*	*	,
0011	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	,
0011	READING	White, Non-Hispanic	RD	113	5	11	76	21	4%	10%	67%	19%	60	
0011	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	
0011	MATH	Asian American or Pacific Islander	r MA	2	*	*	*	*	*	*	*	*	*	,
0011	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	+
0011	MATH	White, Non-Hispanic	MA	113	3	14	68	28	3%	12%	60%	25%	62	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	7
0011	LANGUAGE ARTS	Asian American or Pacific Islander	r LA	2	*	*	*	*	*	*	*	*	*	,
0011	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	,
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	112	4	14	76	18	4%	12%	68%	16%	58	. (
0011	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Asian American or Pacific Islander	r SC	2	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	,
0011	SCIENCE	White, Non-Hispanic	SC	111	1	12	75	23	1%	11%	68%	21%	64	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	,
0011	SOCIAL STUDIES	Asian American or Pacific Islander	r SS	2	*	*	*	*	*	*	*	*	*	,
0011	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	,
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	112	6	8	73	25	5%	7%	65%	22%	62	
Disaggregat	ion: Socioecon	omic Status based on partic	ipation i	n free	and redu	ced lunch	1						-	
0011	READING		RD	12	3	1	6	2	25%	8%	50%	17%	51	
0011	MATH		MA	12	3	1	8	0	25%	8%	67%	0%	51	

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Report: rptSchoolDisaggregations

Page 5 of 32

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

\* Results not shown to protect student privacy

Printed: Friday, November 02, 2001

Montana	. Norm	-referenced Si	tatewide Assessment 2000-2001
Gr	ade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Negring Proficient Advanced NCE NPR

Grade	Subject Area	Grouping		Total	Novice	Nearing Pi	roficient A	dvanced	Novice	Nearing I	roficient A	Advanced	NCE	NPK
School system:	0831 Sidney	Public Schools	County:	42	Richland	d					CC	D: 42	LE:	0745
Disaggregat	ion: Socioecoi	nomic Status based on	participation ir	n free	and reduc	ed lunch	)							
0011	LANGUAGE ARTS	`` 	LA	12	1	5	4	2	8%	42%	33%	17%	51	51
0011	SCIENCE		SC	12	0	3	8	1	0%	25%	67%	8%	56	62
0011	SOCIAL STUDIES		SS	12	0	2	8	2	0%	17%	67%	17%	56	62
Disaggregat	ion: Socioecoi	nomic Status based on	non-participati	ion in	free and r	educed l	unch							
0011	READING		RD	108	4	10	75	19	4%	9%	69%	18%	60	68
0011	MATH		MA	108	1	14	63	30	1%	13%	58%	28%	64	74
0011	LANGUAGE ARTS		LA	107	3	10	78	16	3%	9%	73%	15%	59	66
0011	SCIENCE		SC	106	1	11	72	22	1%	10%	68%	21%	64	75
0011	SOCIAL STUDIES		SS	107	6	8	70	23	6%	7%	65%	21%	62	72
Disaggregat	ion: Limited E	nglish Proficiency/Engli	sh Language I	_earne	er									
0011	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	 	LA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*

Printed: Friday, November 02, 2001

<sup>\*</sup> Results not shown to protect student privacy

School system: 0831 Sidney Public Schools

County: 42 Richland CO: 42

LE: 0745

## Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 16	19 Sidney 7-8		Cou	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y		
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrege	ation: All Studer	nts Combined												
0008	READING		RD	130	9	14	86	21	7%	11%	66%	16%	59	66
0008	MATH		MA	130	8	7	79	36	6%	5%	61%	28%	63	73
0008	LANGUAGE ARTS		LA	130	11	13	78	28	8%	10%	60%	22%	59	66
0008	SCIENCE		SC	130	10	14	83	23	8%	11%	64%	18%	59	67
0008	SOCIAL STUDIES		SS	129	16	12	67	34	12%	9%	52%	26%	63	73
Disaggrege	ation: Students	Without Disabilities												
0008	READING		RD	118	3	13	81	21	3%	11%	69%	18%	61	70
0008	MATH		MA	118	3	3	76	36	3%	3%	64%	31%	65	76
0008	LANGUAGE ARTS		LA	118	5	7	78	28	4%	6%	66%	24%	61	70
8000	SCIENCE		SC	118	4	11	80	23	3%	9%	68%	19%	62	71
0008	SOCIAL STUDIES		SS	117	10	10	63	34	9%	9%	54%	29%	66	78
Disaggrege	ation: Students	With Disabilities												
0008	READING		RD	12	6	1	5	0	50%	8%	42%	0%	36	25
0008	MATH		MA	12	5	4	3	0	42%	33%	25%	0%	41	33
0008	LANGUAGE ARTS		LA	12	6	6	0	0	50%	50%	0%	0%	36	26
8000	SCIENCE		SC	12	6	3	3	0	50%	25%	25%	0%	35	24
8000	SOCIAL STUDIES		SS	12	6	2	4	0	50%	17%	33%	0%	34	23
Disaggrege	ation: Gender													
8000	READING	F	RD	73	4	6	50	13	5%	8%	68%	18%	59	67
0008	READING	M	RD	57	5	8	36	8	9%	14%	63%	14%	56	62
8000	MATH	F	MA	73	3	4	47	19	4%	5%	64%	26%	64	74
8000	MATH	M	MA	57	5	3	32	17	9%	5%	56%	30%	61	70

Friday, November 02, 2001

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Report: rptSchoolDisaggregations

Page 7 of 32

Grade	Subject Area	ewide Assessment 2000-2001 Grouping		Total	unt of stude Novice	Nearing P			Percent of Novice	Nearing 1	1 0	· ·	•	E NP.
chool system:	0831 Sidney	Public Schools	County:	42	Richlan	d					CC	D: 42	LE:	074
Disaggregati	ion: Gender													
8000	LANGUAGE ARTS	F	LA	73	3	6	46	18	4%	8%	63%	25%	61	7
8000	LANGUAGE ARTS	M	LA	57	8	7	32	10	14%	12%	56%	18%	55	6
8000	SCIENCE	F	SC	73	3	8	50	12	4%	11%	68%	16%	61	7
8000	SCIENCE	M	SC	57	7	6	33	11	12%	11%	58%	19%	57	(
0008	SOCIAL STUDIES	F	SS	73	4	10	41	18	5%	14%	56%	25%	64	-
8000	SOCIAL STUDIES	М	SS	56	12	2	26	16	21%	4%	46%	29%	62	
Disaggregati	ion: Racial/Ethi	nic Origin												
0008	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	
8000	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	
8000	READING	White, Non-Hispanic	RD	124	9	12	82	21	7%	10%	66%	17%	59	
0008	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	
8000	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	
8000	MATH	White, Non-Hispanic	MA	124	8	5	75	36	6%	4%	60%	29%	64	
8000	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	124	11	12	74	27	9%	10%	60%	22%	59	
0008	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	White, Non-Hispanic	SC	124	10	12	79	23	8%	10%	64%	19%	59	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	,
8000	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	123	15	11	63	34	12%	9%	51%	28%	64	
Disaggregati	ion: Socioecon	omic Status based on partic	cipation in	n free	and redu	ced lunch	1							
8000	READING		RD	22	5	3	11	3	23%	14%	50%	14%	49	
0008	MATH		MA	22	4	3	10	5	18%	14%	45%	23%	57	
0008	LANGUAGE ARTS		LA	22	4	4	12	2	18%	18%	55%	9%	52	
0008	SCIENCE		SC	22	5	3	11	3	23%	14%	50%	14%	52	
8000	SOCIAL STUDIES		SS	21	6	2	7	6	29%	10%	33%	29%	56	

Printed: Friday, November 02, 2001 \* Results not shown to protect student privacy Report: rptSchoolDisaggregations Page 8 of 32

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Nor	m-referenced Statewide Assessment 200	00-2001	Co	unt of studer	its in perfo	rmance cat	egory	Percent of	students in	performan	ice catego	ry	
Grade	Subject Area Grouping		Total	Novice .	Nearing Pi	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
School system	1: 0831 Sidney Public Schools	County	: 42	Richland	t					CC	): 42	LE:	0745
Disaggreg	ation: Socioeconomic Status based o	n non-participa	ation in	free and r	educed I	unch							
0008	READING	RD	108	4	11	75	18	4%	10%	69%	17%	60	69
8000	MATH	MA	108	4	4	69	31	4%	4%	64%	29%	64	74
8000	LANGUAGE ARTS	LA	108	7	9	66	26	6%	8%	61%	24%	60	68
8000	SCIENCE	SC	108	5	11	72	20	5%	10%	67%	19%	61	70

108

Printed: Friday, November 02, 2001

8000

SOCIAL STUDIES

56%

26%

<sup>\*</sup> Results not shown to protect student privacy

School system: 0832 Savage Public Schools

County: 42 Richland CO: 42

LE: 0747

## Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 09	ool: 0982 Savage School				int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performai	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient Ad	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrego	ation: All Student	s Combined												
0004	READING		RD	13	0	2	10	1	0%	15%	77%	8%	57	63
0004	MATH		MA	13	1	1	9	2	8%	8%	69%	15%	59	67
0004	LANGUAGE ARTS		LA	13	0	2	9	2	0%	15%	69%	15%	60	68
0004	SCIENCE		SC	13	2	2	6	3	15%	15%	46%	23%	60	68
0004	SOCIAL STUDIES		SS	13	1	1	8	3	8%	8%	62%	23%	61	70
Disaggrege	ation: Students W	/ithout Disabilities												
0004	READING		RD	13	0	2	10	1	0%	15%	77%	8%	57	63
0004	MATH		MA	13	1	1	9	2	8%	8%	69%	15%	59	67
0004	LANGUAGE ARTS		LA	13	0	2	9	2	0%	15%	69%	15%	60	68
0004	SCIENCE		SC	13	2	2	6	3	15%	15%	46%	23%	60	68
0004	SOCIAL STUDIES		SS	13	1	1	8	3	8%	8%	62%	23%	61	70
Disaggrege	ation: Gender													
0004	READING	F	RD	8	0	2	5	1	0%	25%	62%	12%	56	61
0004	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	8	1	1	5	1	12%	12%	62%	12%	56	62
0004	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	8	0	2	5	1	0%	25%	62%	12%	58	64
0004	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	8	2	2	3	1	25%	25%	38%	12%	53	56
0004	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	8	1	1	4	2	12%	12%	50%	25%	58	65
0004	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*

Printed: Friday, November 02, 2001

Disaggregation: Racial/Ethnic Origin

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 10 of 32

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn	n-referenced Sta	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

Graae	Subject Area	Grouping		1 otat	Novice 1	vearing F	rojicieni Ai	avancea	Novice	Nearing 1	rojicieni 1	Aavancea	NCE	IVPK
School system:	0832 Savage	Public Schools	County:	42	Richland						CC	): 42	LE:	074
Disaggregat	tion: Racial/Ethn	nic Origin												
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	12	0	2	9	1	0%	17%	75%	8%	56	61
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	12	1	1	8	2	8%	8%	67%	17%	60	69
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	12	0	2	8	2	0%	17%	67%	17%	60	69
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	12	2	2	6	2	17%	17%	50%	17%	58	65
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	12	1	1	8	2	8%	8%	67%	17%	59	67
Disaggregat	ion: Socioecon	omic Status based on parti	cipation ir	n free	and reduc	ed lunch	)							
0004	READING		RD	8	0	1	7	0	0%	12%	88%	0%	55	59
0004	MATH		MA	8	1	1	5	1	12%	12%	62%	12%	56	62
0004	LANGUAGE ARTS		LA	8	0	2	6	0	0%	25%	75%	0%	56	6′
0004	SCIENCE		SC	8	2	1	2	3	25%	12%	25%	38%	61	70
0004	SOCIAL STUDIES		SS	8	1	1	4	2	12%	12%	50%	25%	59	66
Disaggregat	ion: Socioecono	omic Status based on non-	participati	ion in	free and re	educed I	unch							
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*

Printed: Friday, November 02, 2001

Report: rptSchoolDisaggregations

Page 11 of 32

<sup>\*</sup> Results not shown to protect student privacy

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

School system: 0832 Savage Public Schools

County: 42 Richland CO: 42

LE: 0747

## Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 09	83 Savage High	School		Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performa	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	dvanced	Novice	Nearing 1	Proficient .	Advanced	NCE	NP
Disaggreg	ation: All Student	ts Combined												
0011	READING		RD	18	0	2	14	2	0%	11%	78%	11%	60	6
0011	MATH		MA	18	0	0	12	6	0%	0%	67%	33%	64	7
0011	LANGUAGE ARTS		LA	18	1	3	11	3	6%	17%	61%	17%	57	6
0011	SCIENCE		SC	18	3	1	13	1	17%	6%	72%	6%	57	6
0011	SOCIAL STUDIES		SS	18	1	3	10	4	6%	17%	56%	22%	59	6
Disaggreg	ation: Students V	Vithout Disabilities												
0011	READING		RD	18	0	2	14	2	0%	11%	78%	11%	60	6
0011	MATH		MA	18	0	0	12	6	0%	0%	67%	33%	64	7
0011	LANGUAGE ARTS		LA	18	1	3	11	3	6%	17%	61%	17%	57	6
0011	SCIENCE		SC	18	3	1	13	1	17%	6%	72%	6%	57	6
0011	SOCIAL STUDIES		SS	18	1	3	10	4	6%	17%	56%	22%	59	6
Disaggreg	ation: Gender													
0011	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	14	0	2	11	1	0%	14%	79%	7%	57	6
0011	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	14	0	0	10	4	0%	0%	71%	29%	64	7
0011	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	14	1	3	10	0	7%	21%	71%	0%	52	5
0011	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	14	3	1	10	0	21%	7%	71%	0%	53	5
0011	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	14	1	3	7	3	7%	21%	50%	21%	55	5

Printed: Friday, November 02, 2001

Disaggregation: Racial/Ethnic Origin

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 12 of 32

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn	n-referenced State	ewide Assessment 2000-2	001	Coi	unt of studer	ıts in per	formance cat	egory	Percent of	students in	n performan	ce catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient A	dvanced	Novice	Nearing	<b>Proficient</b> A	Advanced	NCE	E NPR
School system:	0832 Savage	Public Schools	County:	42	Richland	t					CC	): 42	LE:	0747
Disaggregat	ion: Racial/Ethr	nic Origin												
0011	READING	White, Non-Hispanic	RD	18	0	2	14	2	0%	11%	78%	11%	60	69
0011	MATH	White, Non-Hispanic	MA	18	0	0	12	6	0%	0%	67%	33%	64	74
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	18	1	3	11	3	6%	17%	61%	17%	57	63
0011	SCIENCE	White, Non-Hispanic	SC	18	3	1	13	1	17%	6%	72%	6%	57	63
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	18	1	3	10	4	6%	17%	56%	22%	59	67
Disaggregat	ion: Socioecon	omic Status based on pa	rticipation ir	n free	and reduc	ed lun	ch							
0011	READING		RD	8	0	2	5	1	0%	25%	62%	12%	52	54
0011	MATH		MA	8	0	0	7	1	0%	0%	88%	12%	59	66
0011	LANGUAGE ARTS		LA	8	1	3	4	0	12%	38%	50%	0%	45	40
0011	SCIENCE		SC	8	2	1	5	0	25%	12%	62%	0%	50	50
0011	SOCIAL STUDIES		SS	8	1	3	3	1	12%	38%	38%	12%	48	46

001	11 SOCIAL STUDIES	SS	10	0	0	7	3	0%	0%	70%	30%	68	80
Disag	gregation: Limited English Proficiency/Eng	ılish Language	Learner	,									
001	11 READING	RD	1	*	*	*	*	*	*	*	*	*	*
001	11 MATH	MA	1	*	*	*	*	*	*	*	*	*	*
001		LA	1	*	*	*	*	*	*	*	*	*	*
001	11 SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
001	11 SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*

0

0

0

0

0

0

0

9

5

7

8

1

5

3

0%

0%

0%

10%

0%

0%

0%

0%

90%

50%

70%

80%

10%

50%

30%

10%

68

68

68

62

80

81

81

71

Printed: Friday, November 02, 2001

0011

0011

0011

0011

READING

SCIENCE

LANGUAGE ARTS

MATH

RD

MA

LA

SC

10

10

10

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 13 of 32

School system: 0832 Savage Public Schools

County: 42 Richland CO: 42

LE: 0747

## Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 17	54 Savage 7-8			Coi	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	<b>NPR</b>
Disaggrego	ation: All Student	s Combined												
8000	READING		RD	15	0	1	10	4	0%	7%	67%	27%	66	78
8000	MATH		MA	15	2	0	7	6	13%	0%	47%	40%	64	74
8000	LANGUAGE ARTS		LA	15	0	1	10	4	0%	7%	67%	27%	62	72
8000	SCIENCE		SC	15	1	0	12	2	7%	0%	80%	13%	61	70
8000	SOCIAL STUDIES		SS	15	0	1	10	4	0%	7%	67%	27%	68	80
Disaggrege	ation: Students W	/ithout Disabilities												
8000	READING		RD	15	0	1	10	4	0%	7%	67%	27%	66	78
8000	MATH		MA	15	2	0	7	6	13%	0%	47%	40%	64	74
8000	LANGUAGE ARTS		LA	15	0	1	10	4	0%	7%	67%	27%	62	72
8000	SCIENCE		SC	15	1	0	12	2	7%	0%	80%	13%	61	70
8000	SOCIAL STUDIES		SS	15	0	1	10	4	0%	7%	67%	27%	68	80
Disaggrege	ation: Gender													
8000	READING	F	RD	10	0	1	6	3	0%	10%	60%	30%	66	78
8000	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*
8000	MATH	F	MA	10	1	0	6	3	10%	0%	60%	30%	63	73
8000	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	F	LA	10	0	1	6	3	0%	10%	60%	30%	63	73
8000	LANGUAGE ARTS	М	LA	5	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	F	SC	10	1	0	7	2	10%	0%	70%	20%	62	71
8000	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	F	SS	10	0	1	7	2	0%	10%	70%	20%	64	75
0008	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*

Printed: Friday, November 02, 2001

Disaggregation: Racial/Ethnic Origin

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 14 of 32

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norr	n-referenced St	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing I	Proficient 1	Advanced	NCE	NPR
School system:	0832 Savage	Public Schools	County:	42	Richlan	d					CC	): 42	LE:	0747
Disaggregat	tion: Racial/Ethr	nic Origin												
8000	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
8000	READING	White, Non-Hispanic	RD	14	0	1	10	3	0%	7%	71%	21%	65	76
8000	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*
8000	MATH	White, Non-Hispanic	MA	14	2	0	6	6	14%	0%	43%	43%	64	74
8000	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	14	0	1	9	4	0%	7%	64%	29%	63	73
8000	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	White, Non-Hispanic	SC	14	1	0	12	1	7%	0%	86%	7%	59	67
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	14	0	1	9	4	0%	7%	64%	29%	68	81
Disaggregat	ion: Socioecon	omic Status based on parti	cipation in	n free	and redu	ced lunch	1							
0008	READING		RD	6	0	1	3	2	0%	17%	50%	33%	62	72
0008	MATH		MA	6	2	0	2	2	33%	0%	33%	33%	56	61
0008	LANGUAGE ARTS		LA	6	0	1	3	2	0%	17%	50%	33%	59	67
0008	SCIENCE		SC	6	1	0	4	1	17%	0%	67%	17%	57	63
0008	SOCIAL STUDIES		SS	6	0	1	4	1	0%	17%	67%	17%	62	72
Disaggregat	tion: Socioecon	omic Status based on non-	participati	ion in	free and	reduced l	unch							
0008	READING		RD	9	0	0	7	2	0%	0%	78%	22%	69	82
0008	MATH		MA	9	0	0	5	4	0%	0%	56%	44%	70	83
0008	LANGUAGE ARTS		LA	9	0	0	7	2	0%	0%	78%	22%	65	76
0008	SCIENCE		SC	9	0	0	8	1	0%	0%	89%	11%	63	73

Printed: Friday, November 02, 2001

SOCIAL STUDIES

8000

SS

0%

0%

67%

33%

72

85

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 15 of 32

Richland

School system: 0833 Brorson Elementary

County: 42

CO: 42

2 **LE**: 0749

# Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 09	84 Brorson Scho	ool		Cot	unt of stud	ents in perfo	rmance cai	tegory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPI
Disaggreg	ation: All Student	ts Combined												
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Students V	Vithout Disabilities												
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Gender													
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	М	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	М	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	М	SS	3	*	*	*	*	*	*	*	*	*	*

Printed: Friday, November 02, 2001

Disaggregation: Racial/Ethnic Origin

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 16 of 32

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn	n-referenced St	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

Grade	Bubject III cu	Grouping		10141	1107100 11	caring 1	rojicieni 11	arancca	1101100	ricaring 1	rojicieni 11	araneea	1101	<i>J</i> 111 10
School system:	0833 Brorson	n Elementary	County:	42	Richland						СО	: 42	LE:	074
Disaggregat	ion: Racial/Ethr	nic Origin												
0004	READING	White, Non-Hispanic	RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecon	omic Status based on n	on-participati	ion in	free and re	duced	lunch							
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*

Printed: Friday, November 02, 2001

<sup>\*</sup> Results not shown to protect student privacy

School system: 0834 Fairview Public Schools

County: 42 Richland CO: 42

LE: 0750

## Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 09	986 Fairview Scl	hool		Cor	int of stud	lents in perfo	mance cat	egory	Percent of	students in	n performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient A	dvanced	Novice	Nearing .	Proficient 2	Advanced	NCE	NPR
Disaggreg	ration: All Stude	nts Combined												
0004	READING		RD	8	0	1	7	0	0%	12%	88%	0%	54	57
0004	MATH		MA	8	1	2	5	0	12%	25%	62%	0%	54	57
0004	LANGUAGE ARTS	3	LA	8	0	3	5	0	0%	38%	62%	0%	51	52
0004	SCIENCE		SC	8	1	0	7	0	12%	0%	88%	0%	56	62
0004	SOCIAL STUDIES		SS	8	2	0	4	2	25%	0%	50%	25%	53	56
Disaggreg	ration: Students	Without Disabilities												
0004	READING		RD	7	0	0	7	0	0%	0%	100%	0%	55	60
0004	MATH		MA	7	0	2	5	0	0%	29%	71%	0%	56	62
0004	LANGUAGE ARTS	3	LA	7	0	2	5	0	0%	29%	71%	0%	53	55
0004	SCIENCE		SC	7	0	0	7	0	0%	0%	100%	0%	60	68
0004	SOCIAL STUDIES		SS	7	1	0	4	2	14%	0%	57%	29%	57	63
Disaggreg	ration: Students	With Disabilities												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	3	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggreg	ration: Gender													
0004	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*

Friday, November 02, 2001

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 18 of 32

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

	•	ewide Assessment 2000-2	2001	Co	unt of studen	ts in perfo	rmance cat	tegory	Percent of	students in	performan	ce catego	ry	
Grade	Subject Area	Grouping		Total	Novice 1	Vearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPI
School system	: 0834 Fairviev	v Public Schools	County:	42	Richland						CC	): 42	LE:	075
Disaggrega	tion: Gender													
0004	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggrega	ution: Racial/Ethr	nic Origin												
0004	READING	White, Non-Hispanic	RD	8	0	1	7	0	0%	12%	88%	0%	54	57
0004	MATH	White, Non-Hispanic	MA	8	1	2	5	0	12%	25%	62%	0%	54	57
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	8	0	3	5	0	0%	38%	62%	0%	51	52
0004	SCIENCE	White, Non-Hispanic	SC	8	1	0	7	0	12%	0%	88%	0%	56	62
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	8	2	0	4	2	25%	0%	50%	25%	53	56
Disaggrega	ution: Socioecon	omic Status based on p	articipation i	n free	and reduc	ed lunch	)							
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggrega	ution: Socioecon	omic Status based on n	on-participat	ion in	free and re	duced I	unch							·
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*

Printed: Friday, November 02, 2001

MATH

SCIENCE

LANGUAGE ARTS

SOCIAL STUDIES

0004

0004

0004

0004

MA LA

SC

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 19 of 32

Novice Nearing Proficient Advanced NCE NPR

CO: 42

LE: 0750

School system: 0834 Fairview Public Schools

County: 42 Richland

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 098	37 Fairview High	School		Coi	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	lvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NP
Disaggrega	tion: All Student	s Combined												
0011	READING		RD	29	3	2	20	4	10%	7%	69%	14%	59	6
0011	MATH		MA	29	2	3	15	9	7%	10%	52%	31%	62	7
0011	LANGUAGE ARTS		LA	29	3	0	21	5	10%	0%	72%	17%	58	(
0011	SCIENCE		SC	29	2	1	18	8	7%	3%	62%	28%	61	
0011	SOCIAL STUDIES		SS	29	2	5	16	6	7%	17%	55%	21%	60	(
Disaggrega	tion: Students W	/ithout Disabilities												
0011	READING		RD	24	1	2	17	4	4%	8%	71%	17%	62	
0011	MATH		MA	24	0	3	13	8	0%	12%	54%	33%	65	
0011	LANGUAGE ARTS		LA	24	1	0	18	5	4%	0%	75%	21%	61	
0011	SCIENCE		SC	24	1	1	14	8	4%	4%	58%	33%	64	
0011	SOCIAL STUDIES		SS	24	1	4	13	6	4%	17%	54%	25%	62	
Disaggrega	tion: Students W	/ith Disabilities												
0011	READING		RD	5	*	*	*	*	*	*	*	*	*	
0011	MATH		MA	5	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	
0011	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	
Disaggrega	tion: Gender													
0011	READING	F	RD	12	2	0	6	4	17%	0%	50%	33%	63	
0011	READING	M	RD	17	1	2	14	0	6%	12%	82%	0%	56	
0011	MATH	F	MA	12	2	0	3	7	17%	0%	25%	58%	69	
0011	MATH	M	MA	17	0	3	12	2	0%	18%	71%	12%	58	

Friday, November 02, 2001

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 20 of 32

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Grade	•	wide Assessment 2000-2 Grouping		Total	unt of student		roficient Ad		•	students in Nearing 1			•	NDD
Graae	Subject Area	Grouping		1 otat	Novice IV	earing P	rojicieni Ad	ivancea	Novice	Nearing 1	Projicieni 1	Aavancea	NCE	NPK
School system:	0834 Fairview	Public Schools	County:	42	Richland						CC	): 42	LE:	0750
Disaggregat	ion: Gender													
0011	LANGUAGE ARTS	F	LA	12	2	0	5	5	17%	0%	42%	42%	63	73
0011	LANGUAGE ARTS	M	LA	17	1	0	16	0	6%	0%	94%	0%	55	59
0011	SCIENCE	F	SC	12	1	0	7	4	8%	0%	58%	33%	64	74
0011	SCIENCE	M	SC	17	1	1	11	4	6%	6%	65%	24%	59	67
0011	SOCIAL STUDIES	F	SS	12	1	2	4	5	8%	17%	33%	42%	64	75
0011	SOCIAL STUDIES	M	SS	17	1	3	12	1	6%	18%	71%	6%	57	63
Disaggregat	<i>ion:</i> Racial/Ethni	ic Origin												
0011	READING	White, Non-Hispanic	RD	29	3	2	20	4	10%	7%	69%	14%	59	67
0011	MATH	White, Non-Hispanic	MA	29	2	3	15	9	7%	10%	52%	31%	62	72
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	29	3	0	21	5	10%	0%	72%	17%	58	65
0011	SCIENCE	White, Non-Hispanic	SC	29	2	1	18	8	7%	3%	62%	28%	61	70
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	29	2	5	16	6	7%	17%	55%	21%	60	68
Disaggregat	ion: Socioecono	mic Status based on p	articipation ir	n free	and reduce	d lunch	า							
0011	READING		RD	6	0	0	5	1	0%	0%	83%	17%	64	74
0011	MATH		MA	6	0	0	4	2	0%	0%	67%	33%	68	81
0011	LANGUAGE ARTS		LA	6	0	0	4	2	0%	0%	67%	33%	62	72
0011	SCIENCE		SC	6	0	0	5	1	0%	0%	83%	17%	64	75
0011	SOCIAL STUDIES		SS	6	0	1	4	1	0%	17%	67%	17%	60	68
Disaggregat	ion: Socioecono	mic Status based on n	on-participati	ion in	free and re	duced l	lunch							
0011	READING		RD	23	3	2	15	3	13%	9%	65%	13%	59	66
0011	MATH		MA	23	2	3	11	7	9%	13%	48%	30%	60	69

Printed: Friday, November 02, 2001

LANGUAGE ARTS

SOCIAL STUDIES

SCIENCE

0011

0011

0011

LA

SC

SS

23

23

23

Report: rptSchoolDisaggregations

3

7

5

13%

9%

0%

4%

17%

74%

57%

52%

13%

30%

22%

Page 21 of 32

63

68

67

57

60

59

3

2

2

0

1

17

13

<sup>\*</sup> Results not shown to protect student privacy

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Novice Nearing Proficient Advanced NCE NPR

School system: 0834 Fairview Public Schools

County: 42 Richland

CO: 42

2 LE: 0750

# Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 17	755 Fairview 7-8			Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	dvanced	Novice	Nearing I	Proficient 2	Advanced	NCE	NPK
Disaggrego	ation: All Stude	nts Combined												
8000	READING		RD	17	1	1	14	1	6%	6%	82%	6%	56	62
8000	MATH		MA	16	2	0	7	7	12%	0%	44%	44%	64	74
8000	LANGUAGE ARTS	}	LA	16	1	2	10	3	6%	12%	62%	19%	56	62
8000	SCIENCE		SC	16	2	0	11	3	12%	0%	69%	19%	59	66
8000	SOCIAL STUDIES		SS	16	2	3	11	0	12%	19%	69%	0%	58	65
Disaggrego	ation: Students	Without Disabilities												
8000	READING		RD	14	0	0	13	1	0%	0%	93%	7%	60	69
8000	MATH		MA	14	2	0	5	7	14%	0%	36%	50%	64	75
8000	LANGUAGE ARTS	}	LA	14	1	2	8	3	7%	14%	57%	21%	57	63
8000	SCIENCE		SC	14	1	0	10	3	7%	0%	71%	21%	62	71
8000	SOCIAL STUDIES		SS	14	2	2	10	0	14%	14%	71%	0%	59	67
Disaggrege	ation: Students	With Disabilities												
8000	READING		RD	3	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	3	LA	2	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender													
8000	READING	F	RD	8	1	1	6	0	12%	12%	75%	0%	52	54
8000	READING	M	RD	9	0	0	8	1	0%	0%	89%	11%	60	68
8000	MATH	F	MA	7	0	0	4	3	0%	0%	57%	43%	66	77
8000	MATH	M	MA	9	2	0	3	4	22%	0%	33%	44%	62	71

Printed: Friday, November 02, 2001

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<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 22 of 32

	•	wide Assessment 2000-2			unt of students			0 .	Percent of				•	MDD
Grade	Subject Area	Grouping		Total	Novice N	earing Pi	roficient Ad	lvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPK
School system:	0834 Fairview	Public Schools	County:	42	Richland						CC	): 42	LE:	0750
Disaggregati	ion: Gender													
8000	LANGUAGE ARTS	F	LA	7	0	0	4	3	0%	0%	57%	43%	62	71
8000	LANGUAGE ARTS	M	LA	9	1	2	6	0	11%	22%	67%	0%	52	54
8000	SCIENCE	F	SC	7	1	0	4	2	14%	0%	57%	29%	60	68
8000	SCIENCE	M	SC	9	1	0	7	1	11%	0%	78%	11%	59	66
8000	SOCIAL STUDIES	F	SS	7	1	1	5	0	14%	14%	71%	0%	59	67
8000	SOCIAL STUDIES	M	SS	9	1	2	6	0	11%	22%	67%	0%	57	63
Disaggregat	ion: Racial/Ethni	c Origin												
0008	READING	White, Non-Hispanic	RD	17	1	1	14	1	6%	6%	82%	6%	56	62
8000	MATH	White, Non-Hispanic	MA	16	2	0	7	7	12%	0%	44%	44%	64	74
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	16	1	2	10	3	6%	12%	62%	19%	56	62
8000	SCIENCE	White, Non-Hispanic	SC	16	2	0	11	3	12%	0%	69%	19%	59	66
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	16	2	3	11	0	12%	19%	69%	0%	58	65
Disaggregat	ion: Socioecono	mic Status based on p	articipation ir	n free	and reduce	d lunch	1							
8000	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregati	ion: Socioecono	mic Status based on n	on-participati	ion in	free and re	duced I	unch							
8000	READING		RD	14	0	0	13	1	0%	0%	93%	7%	60	69
0008	MATH		MA	14	2	0	5	7	14%	0%	36%	50%	64	75

Printed: Friday, November 02, 2001

LANGUAGE ARTS

SOCIAL STUDIES

**SCIENCE** 

0008

0008

8000

LA

SC

SS

14

14

14

Report: rptSchoolDisaggregations

3

3

0

7%

7%

14%

14%

0%

14%

57%

71%

71%

21%

21%

0%

Page 23 of 32

63

71

67

57

59

1

1

2

2

0

2

8

10

<sup>\*</sup> Results not shown to protect student privacy

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

School system: 0837 Rau Elementary

County: 42

Richland

CO: 42

LE: 0754

## Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 09	990 Rau School			Coi	unt of stud	ents in perfo	rmance cat	tegory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing I	Proficient A	Advanced	NCE	NPR
Disaggreg	ration: All Studer	nts Combined												
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	}	LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggreg	ration: Students	Without Disabilities												
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	}	LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Students	With Disabilities												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	}	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggreg	ration: Gender													
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*

Friday, November 02, 2001

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 24 of 32

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	n-referenced State Subject Area	ewide Assessment 2000-2 Grouping	2001	Con Total	•	ents in perfo Nearing P		•	Percent of Novice	students in Nearing I		_	•	E NPI
School system:	0837 Rau Ele	mentary	County:	42	Richlan	nd					CC	D: 42	LE:	075
Disaggregati	ion: Gender													
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregati	ion: Racial/Ethr	nic Origin												
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	4	*	*	*	*	*	*	*	*	*	+
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	4
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	4	*	*	*	*	*	*	*	*	*	+
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	4	*	*	*	*	*	*	*	*	*	,
Disaggregat	ion: Socioecon	omic Status based on p	articipation i	n free	and redu	ced lunch	1							
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	4
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	4
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	4
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	,
Disaggregati	ion: Socioecon	omic Status based on n	on-participat	ion in	free and	reduced l	unch							
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	,
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	

Printed: Friday, November 02, 2001

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 25 of 32

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm-referenced Statewide Assessment 2000-2001
Grade Subject Area Grouping

Total Novice Nearing Proficient Advanced

SS

3

Printed: Friday, November 02, 2001

0004

**SOCIAL STUDIES** 

<sup>\*</sup> Results not shown to protect student privacy

School system: 0851 Lambert Public Schools

County: 42 Richland CO: 42

LE: 0768

## Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 10	05 Lambert Scho	ool		Cou	ınt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performai	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrego	ation: All Student	s Combined												
0004	READING		RD	10	0	0	8	2	0%	0%	80%	20%	63	73
0004	MATH		MA	10	0	0	8	2	0%	0%	80%	20%	67	79
0004	LANGUAGE ARTS		LA	10	0	0	9	1	0%	0%	90%	10%	63	73
0004	SCIENCE		SC	10	1	0	6	3	10%	0%	60%	30%	66	78
0004	SOCIAL STUDIES		SS	10	1	1	3	5	10%	10%	30%	50%	71	84
Disaggrege	ation: Students W	Vithout Disabilities												
0004	READING		RD	10	0	0	8	2	0%	0%	80%	20%	63	73
0004	MATH		MA	10	0	0	8	2	0%	0%	80%	20%	67	79
0004	LANGUAGE ARTS		LA	10	0	0	9	1	0%	0%	90%	10%	63	73
0004	SCIENCE		SC	10	1	0	6	3	10%	0%	60%	30%	66	78
0004	SOCIAL STUDIES		SS	10	1	1	3	5	10%	10%	30%	50%	71	84
Disaggrege	ation: Gender													
0004	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	6	0	0	5	1	0%	0%	83%	17%	62	72
0004	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	6	0	0	4	2	0%	0%	67%	33%	71	84
0004	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	6	0	0	5	1	0%	0%	83%	17%	66	78
0004	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	6	0	0	4	2	0%	0%	67%	33%	68	81
0004	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	6	0	1	1	4	0%	17%	17%	67%	76	89

Disaggregation: Racial/Ethnic Origin

Printed: Friday, November 02, 2001 \* Results not shown to protect student privacy Report: rptSchoolDisaggregations

Page 27 of 32

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn	n-referenced Sta	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

Grade	зибјест Агеа	Grouping		Totat	Novice	Nearing Fi	ојилет А	avancea	Novice	Neuring 1	rojicieni 2	1avancea	NCE	IVII
School system.	0851 Lamber	t Public Schools	County:	42	Richlan	d					CC	): 42	LE:	0768
Disaggrega	tion: Racial/Ethr	nic Origin												
0004	READING	White, Non-Hispanic	RD	10	0	0	8	2	0%	0%	80%	20%	63	73
0004	MATH	White, Non-Hispanic	MA	10	0	0	8	2	0%	0%	80%	20%	67	79
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	10	0	0	9	1	0%	0%	90%	10%	63	73
0004	SCIENCE	White, Non-Hispanic	SC	10	1	0	6	3	10%	0%	60%	30%	66	78
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	10	1	1	3	5	10%	10%	30%	50%	71	84
Disaggrega	tion: Socioecone	omic Status based on pa	articipation ir	n free	and redu	ced lunch	)							
0004	READING		RD	8	0	0	7	1	0%	0%	88%	12%	62	71
0004	MATH		MA	8	0	0	6	2	0%	0%	75%	25%	68	80
0004	LANGUAGE ARTS		LA	8	0	0	7	1	0%	0%	88%	12%	64	74
0004	SCIENCE		SC	8	0	0	6	2	0%	0%	75%	25%	66	78
0004	SOCIAL STUDIES		SS	8	0	1	3	4	0%	12%	38%	50%	72	85
Disaggrega	tion: Socioecon	omic Status based on n	on-participati	on in	free and i	reduced I	unch							
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*

Printed: Friday, November 02, 2001

Report: rptSchoolDisaggregations

Page 28 of 32

<sup>\*</sup> Results not shown to protect student privacy

School system: 0851 Lambert Public Schools

County: 42 Richland CO: 42

LE: 0768

## Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 10	006 Lambert Hig	h School		Cou	int of stud	ents in perfor	mance cate	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Ac	lvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggreg	ation: All Studer	nts Combined												
0011	READING		RD	14	2	0	7	5	14%	0%	50%	36%	66	78
0011	MATH		MA	14	2	0	3	9	14%	0%	21%	64%	69	82
0011	LANGUAGE ARTS		LA	14	2	0	6	6	14%	0%	43%	43%	68	81
0011	SCIENCE		SC	14	1	1	4	8	7%	7%	29%	57%	74	87
0011	SOCIAL STUDIES		SS	14	2	0	5	7	14%	0%	36%	50%	67	79
Disaggrego	ation: Students	Without Disabilities												
0011	READING		RD	12	0	0	7	5	0%	0%	58%	42%	74	87
0011	MATH		MA	12	0	0	3	9	0%	0%	25%	75%	81	93
0011	LANGUAGE ARTS		LA	12	0	0	6	6	0%	0%	50%	50%	76	89
0011	SCIENCE		SC	12	0	0	4	8	0%	0%	33%	67%	81	93
0011	SOCIAL STUDIES		SS	12	0	0	5	7	0%	0%	42%	58%	76	89
Disaggrego	ation: Students	With Disabilities												
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender													
0011	READING	F	RD	6	0	0	4	2	0%	0%	67%	33%	73	86
0011	READING	M	RD	8	2	0	3	3	25%	0%	38%	38%	61	70
0011	MATH	F	MA	6	0	0	2	4	0%	0%	33%	67%	78	91
0011	MATH	M	MA	8	2	0	1	5	25%	0%	12%	62%	63	73

Friday, November 02, 2001

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Report: rptSchoolDisaggregations

Page 29 of 32

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Montana Norn Grade	n-rejerencea State Subject Area	ewide Assessment 2000 Grouping	2001	Total	unt of student Novice N			•	•	students in Nearing 1			•	NDD
Graue	Subject Area	Grouping		1 otat	Novice 1	earing Fi	ојистет Ас	ivancea	Novice	Nearing 1	rojicieni 2	Aavancea	NCE	IVI
School system:	0851 Lamber	t Public Schools	County:	42	Richland						CC	): 42	LE:	0768
Disaggregat	tion: Gender													
0011	LANGUAGE ARTS	F	LA	6	0	0	2	4	0%	0%	33%	67%	80	92
0011	LANGUAGE ARTS	M	LA	8	2	0	4	2	25%	0%	50%	25%	60	69
0011	SCIENCE	F	SC	6	0	0	2	4	0%	0%	33%	67%	78	91
0011	SCIENCE	M	SC	8	1	1	2	4	12%	12%	25%	50%	69	82
0011	SOCIAL STUDIES	F	SS	6	0	0	3	3	0%	0%	50%	50%	75	88
0011	SOCIAL STUDIES	M	SS	8	2	0	2	4	25%	0%	25%	50%	62	72
Disaggregat	tion: Racial/Ethr	nic Origin												
0011	READING	White, Non-Hispanic	RD	14	2	0	7	5	14%	0%	50%	36%	66	78
0011	MATH	White, Non-Hispanic	MA	14	2	0	3	9	14%	0%	21%	64%	69	82
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	14	2	0	6	6	14%	0%	43%	43%	68	81
0011	SCIENCE	White, Non-Hispanic	SC	14	1	1	4	8	7%	7%	29%	57%	74	87
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	14	2	0	5	7	14%	0%	36%	50%	67	79
Disaggregat	tion: Socioecon	omic Status based on p	articipation i	n free	and reduce	ed lunch	1							
0011	READING		RD	6	1	0	3	2	17%	0%	50%	33%	65	76
0011	MATH		MA	6	1	0	1	4	17%	0%	17%	67%	68	81
0011	LANGUAGE ARTS		LA	6	1	0	4	1	17%	0%	67%	17%	61	70
0011	SCIENCE		SC	6	0	1	1	4	0%	17%	17%	67%	76	89
0011	SOCIAL STUDIES		SS	6	1	0	2	3	17%	0%	33%	50%	64	75
Disaggregat	tion: Socioecone	omic Status based on r	on-participat	ion in	free and re	duced I	unch							
0011	READING		RD	8	1	0	4	3	12%	0%	50%	38%	67	79

Printed: Friday, November 02, 2001

MATH

SCIENCE

LANGUAGE ARTS

SOCIAL STUDIES

0011

0011

0011

0011

MA

LA

SC

SS

8

8

8

8

1

1

1

1

0

0

0

Report: rptSchoolDisaggregations

5

5

4

12%

12%

12%

12%

0%

0%

0%

0%

25%

25%

38%

38%

62%

62%

50%

50%

2

2

3

3

Page 30 of 32

82

87

85

82

69

74

72

<sup>\*</sup> Results not shown to protect student privacy

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

School system: 0851 Lambert Public Schools

County: 42 Richland CO: 42

LE: 0768

### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 17	756 Lambert 7-8			Coi	ınt of stud	ents in perfo	rmance cate	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pi	roficient Ad	lvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPI
Disaggreg	ation: All Student	ts Combined												
8000	READING		RD	9	1	0	7	1	11%	0%	78%	11%	56	62
0008	MATH		MA	9	0	1	8	0	0%	11%	89%	0%	60	68
8000	LANGUAGE ARTS		LA	9	1	1	5	2	11%	11%	56%	22%	56	6′
8000	SCIENCE		SC	9	1	0	6	2	11%	0%	67%	22%	59	66
8000	SOCIAL STUDIES		SS	9	1	0	6	2	11%	0%	67%	22%	61	7
Disaggreg	ation: Students W	Vithout Disabilities												
8000	READING		RD	9	1	0	7	1	11%	0%	78%	11%	56	6
8000	MATH		MA	9	0	1	8	0	0%	11%	89%	0%	60	6
8000	LANGUAGE ARTS		LA	9	1	1	5	2	11%	11%	56%	22%	56	6
0008	SCIENCE		SC	9	1	0	6	2	11%	0%	67%	22%	59	6
0008	SOCIAL STUDIES		SS	9	1	0	6	2	11%	0%	67%	22%	61	7
Disaggreg	ation: Gender													
8000	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
8000	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*
8000	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
8000	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*

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Disaggregation: Racial/Ethnic Origin

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Page 31 of 32

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Montana Norm-referenced Statewide Assessment 2000-2001						
Grade	Subject Area	Grouping				

Count of students in performance category **Total** Novice Nearing Proficient Advanced Percent of students in performance category Novice Nearing Proficient Advanced NCE NPR

Grade Subject Area		Grouping		Totat	TYOVICE TYE	aring Projectent Auvunceu		irunceu	Horice	ivearing Projectent Auvancea			NCL	2 IVI IL
School system:	0851 Lamber	t Public Schools	County:	42	Richland						CC	): 42	LE:	0768
Disaggrega	tion: Racial/Ethn	ic Origin												
8000	READING	White, Non-Hispanic	RD	9	1	0	7	1	11%	0%	78%	11%	56	62
0008	MATH	White, Non-Hispanic	MA	9	0	1	8	0	0%	11%	89%	0%	60	68
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	9	1	1	5	2	11%	11%	56%	22%	56	61
0008	SCIENCE	White, Non-Hispanic	SC	9	1	0	6	2	11%	0%	67%	22%	59	66
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	9	1	0	6	2	11%	0%	67%	22%	61	70
Disaggrega	tion: Socioecono	omic Status based on p	articipation ir	n free	and reduce	d lunch	l							
0008	READING		RD	6	1	0	5	0	17%	0%	83%	0%	51	52
0008	MATH		MA	6	0	1	5	0	0%	17%	83%	0%	56	61
0008	LANGUAGE ARTS		LA	6	0	1	4	1	0%	17%	67%	17%	55	60
0008	SCIENCE		SC	6	1	0	4	1	17%	0%	67%	17%	53	56
0008	SOCIAL STUDIES		SS	6	1	0	4	1	17%	0%	67%	17%	56	61
Disaggrega	tion: Socioecono	omic Status based on n	on-participati	ion in	free and red	luced I	unch							
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*

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<sup>\*</sup> Results not shown to protect student privacy